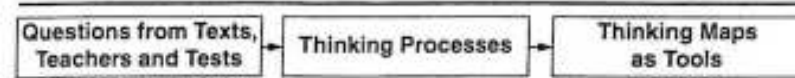


Thinking Maps® Summary Page



How are you defining this thing or idea? What is the context? What is your frame of reference?

DEFINING IN CONTEXT

Circle Map

How are you describing this thing? Which adjectives would best describe this thing?

DESCRIBING QUALITIES

Bubble Map

What are the similar and different qualities of these things? Which qualities do you value most? Why?

COMPARING and CONTRASTING

Double Bubble Map

What are the main ideas, supporting ideas, and details in this information?

CLASSIFYING

Tree Map

What are the component parts and subparts of this whole physical object?

PART-WHOLE

Brace Map

What happened? What is the sequence of events? What are the substages?

SEQUENCING

Flow Map

What are the causes and effects of this event? What might happen next?

CAUSE and EFFECT

Multi-Flow Map

What is the analogy being used? What is the guiding metaphor?

SEEING ANALOGIES

Bridge Map

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Hamden Middle School



2008 Summer Reading Grade 8



Reading Requirements

All students are required to read at least two books this summer, one fiction and one nonfiction, but we hope that you will read many more. Last summer HMS students read a total of 2,698 books! Our goal this year is to surpass 3,000. Please record the author, title, number of pages, and your rating for each book that you read on the Summer Reading Journal. As you read your book, use the appropriate Thinking Map (see Thinking Maps Summary Page) to organize your thinking for the following activities. Use standard grammar and punctuation for writing activities. You will receive class credit for your work from your English teacher.

Enrichment Activities

From the following list, choose one activity for your fiction book and one for your nonfiction book.

- How does the main character change from the beginning of the story to the end? What do you think causes this change? Explain.
- Choose your favorite passage from the story. Copy the passage carefully and include the page number on which it appears. Explain what you think the passage means as it relates to the elements of the story such as characters, conflicts, or theme.
- Make a personal connection to your reading. What does this story say about people in general? In what ways does it remind you of people you have known or experiences you have had? You may also connect to and write about stories or books you have read, or movies, works of art, or television programs you have seen. Use examples from the story to explain your thinking.
- Design a game for your book that will teach your fellow students what you have learned.
- Construct a collage, diorama, mobile, or comic strip about incidents that could occur before or after the main events in your book.
- Make a model showing something of interest from your book.
- Read the same book as a friend and do a series of "buddy" reflective journal entries—be sure you each have a copy of the journal.
- Create and videotape a skit about the book.
- Create a poster or videotape a commercial — make it eye catching to help with the sale of the book.
- Write a review of the book— remember to include your rating.

Fiction

Read any book by the following authors:

Alexander, Lloyd	Mikaelsen, Ben
Avi	Myers, Walter Dean
Bradbury, Ray	Paulsen, Gary
Dorris, Michael	Pierce, Tamora
Eddings, David	Rinaldi, Ann
Flake, Sharon	Ryan, Pam Munoz
Hamilton, Virginia	Shusterman, Neal
Horowitz, Anthony	Steinbeck, John
Jacques, Brian	Taylor, Mildred
Lipsyte, Gary	Voigt, Cynthia
London, Jack	Woodson, Jacqueline
Lowry, Lois	Zindel, Paul

2009 Nutmeg Award Nominees

Budhos, Marina	<i>Ask Me No Questions</i>
Choldenko, Gennifer	<i>Al Capone Does My Shirts</i>
Lester, Julius	<i>Day of Tears</i>
Lupica, Mike	<i>Heat</i>
Murdock, Catherine Gilbert	<i>Dairy Queen</i>
Paver, Michelle	<i>Wolf Brother</i>
Shusterman, Neal	<i>The Schwa Was Here</i>
Springer, Nancy	<i>The Case of the Missing Marquess</i>
Westerfeld, Scott	<i>Uglies</i>
Zevin, Gabrielle	<i>Elsewhere</i>

Nonfiction

Listed below are some areas that you will study in the eighth grade. You may read any book about one of these topics.

- The Holocaust
- Civil and criminal justice
- Writers of the Constitution
- Biographies of famous mathematicians (i.e. Pythagoras, DaVinci, Einstein, Escher)
- Nutrition & Wellness
- History of South Africa